

*Committee on Academic Priorities*

*Chemistry, 2015-16 ò 2018-19, Chair 2018-19*

*Russian, 2015-16 ò 2018-19*

*Biology, 2017-18 ò 2018-19*

*, English, 2017-18 ò 2020-21*

*, Computer Science, 2017-18 ò 2020-21*

*Political Science and International Studies, 2018-19 ò 2021-22*

to pursue work in Education (both practical and theoretical). The Program requires 13 courses to be offered annually; certification requires practical experience, for which the Program necessarily relies on adjunct and short-term faculty and support staff.

A TT line in Urban Education would support coursework in critical race theory and culturally responsive pedagogy, as well as potentially dovetail with courses offered in the Department of Growth and Structure of Cities, the Department of Sociology, and the School of Social Work and Social Research, among other departments and programs.

Currently, Education faculty regularly contribute to College and Bi-Co curricular programs and initiatives. CAP recognizes the range and importance of these programs, but CAP also recognizes that these leadership roles sap resources from the Education Program itself. CAP wants to think strategically and collaboratively about how to strengthen and sustain these College initiatives, particularly the Teaching and Learning Institute (TLI), in the long-term as